### **UNIVERSITY OF SWAZILAND**

#### INSTITUTE OF DISTANCE EDUCATION

# **B. ED. (ADULT EDUCATION) YEAR IV**

## First Semester 2014/2015 Session

### **EXAMINATION QUESTION PAPER, MAIN**

TITLE OF PAPER: SPEECH COMMUNICATION I

**COURSE CODE:** BAE 414

WEIGHT: 100 MARKS

**TIME ALLOWED:** THREE (3) HOURS

#### **INSTRUCTIONS:**

- 1. Answer FOUR (4) questions
- 2. Number 1 is compulsory
- 3. Write legibly, that is, boldly and clearly
- 4. Evince the principles of composition and grammar

THE PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

# BAE 414: SPEECH COMMUNICATION I Question 1 carries 40 marks, others 20 each.

- 1. In every situation we find ourselves as human beings, we speak: We engage in speech communication. And language is the primary vehicle of speech communication.
  - (i) Identify and describe the situations in which we communicate, according to Deutschmann's classification of *communication situations*. (15 marks)
  - (ii) State five communication situations (as distinct from types of speech communication) that you have been in today. (5 marks)
  - (iii) Explain the branches or divisions of language and discuss how they work together in speech communication. (20 marks)
- 2. Analyse the process of speech communication, paying particular attention to its constituent activities and elements.
- 3. **Compare** conversation and sermon as types of speech communication, employing the mnemonic acronym, SPEAKING (Hymes, 1974).
- 4. *Pragmatics* may be characterised as "Language, especially, semantics, in practice." **Discuss** this characterisation of pragmatics, with regard to *speech act*, providing some vivid examples of speech act.
- 5. **Identify** the primary mechanisms of speech communication; then, **explain** their nature and operation.
- 6. Answer A or B:
  - A: Examine FOUR types of speech communication, apart from conversation and sermon.
  - **B:** Write *concise* notes on FIVE of the following:
  - (i) The pervasiveness and significance of speech communication in human life
  - (ii) The trio of Grammar, Logic, and Rhetoric and speech communication
  - (iii) Humour and speech communication
  - (iv) The SSEA human beings live in
  - (v) Ethics of speech communication
  - (vi) Non-verbal symbols and speech communication
  - (vii) Fact-based versus Fiction-based speech communication
  - (viii) Speech Etiquette of speech communication