

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

SECOND SEMESTER 2014/2015

EXAMINATION QUESTION PAPER: SUPPLEMENTARY

TITLE OF PAPER: **Speech Communication II (Public Speaking)**

COURSE CODE: **BAE 417**

TIME ALLOWED: **THREE (3) HOURS**

INSTRUCTIONS:

1. Answer **THREE (3)** questions.
2. Number 1 is **COMPULSORY**
3. Write **legibly**, that is, **boldly** and **clearly**.
4. Evince the principles of **composition** and **grammar**.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR.

BAE 417: Speech Communication II (PUBLIC SPEAKING)

Answer FOUR questions, including the only question in Part One and three questions from Part Two. Question 1 carries 40 marks; every other question carries 20 marks.

Part One

Quasi- or Simulated Impromptu Speech

1. Assume that you have been called upon at a public event to deliver an *impromptu speech* on the subject that you will find inside the envelope accompanying your question paper. You are to *speak* for **three (3) minutes**.

Proceed as follows:

- a. Sparing A FEW MINUTES (for ISD: "Instant Subject Delineation") after the invigilator has announced the commencement of the examination, *deliver* your speech by writing it on the special paper given to you, that is, Manuscript for Simulated Impromptu Speech.
- b. Make sure that your speech has a telling title, reflecting your ISD.
- c. Your speech shall be collected **AFTER** the first **30 minutes** of the examination.
- d. Make sure that your identity is on your speech.
- e. ON YOUR REGULAR ANSWER SCRIPT **describe** your ISD process and how you pulled-off your impromptu speech, as a whole.

Part Two

Essay

2. **Classify** public speaking according to two criteria; then, **explain** each type.
3. "The competent orator" has certain qualities and skills which are phonological. **Identify** and **discuss** the phonological factors that make a good orator.
4. **Discuss** the role of public speaking in society, generally; then, **assess** the state of public speaking in Swaziland, particularly.
5. **Discern** this statement: "Just as cooking is impossible without foodstuffs and ingredients, so is speech writing impossible without support materials." **Compare** cooking with speech writing and **describe** the various support materials used in speech writing.

6. You have been asked to deliver a speech at an annual dinner organised by the Swaziland Businesswomen Association, with the option of making it before or after the dinner. The subject you have been given is "Business in Swaziland."
- a) **State** the kind of speech you would give; then, **explain** its nature.
 - b) **Show** how you would delineate the subject to come up with a suitable topic.
 - c) **Prepare** the outline for your speech, following the appropriate, standard format.

