

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER MAY, 2015

TITLE OF PAPER : COUNSELLING AND GUIDANCE IN ADULT EDUCATION II

COURSE : IDE-BAE 418

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR (4) QUESTIONS ONLY.) ONE (1) FROM EACH SECTION (A, B,C,D)**
- 2. QUESTION ONE IS COMPULSORY**
- 3. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 COMPULSORY [34 marks]

- (a) Examine the following values, principles and personal moral qualities of counselling and guidance in the context of Swaziland.
- (i) *Values*: ensuring integrity of practitioner-client relationships, alleviating personal distress and suffering and enhancing the quality of professional knowledge and its application.
 - (ii) *Principles*: Fidelity, autonomy and self-respect
 - (iii) *Personal moral qualities*: Empathy, integrity and resilience
- [18 marks]
- (b) Critique the performance of providers of counselling and guidance services to adults in Swaziland in adhering to the ethical framework of service delivery.

[16 marks]

SECTION B

ANSWER ONLY ONE QUESTION

QUESTION 2

- (a) What is the distinction between guidance and counselling?
[8 marks]
- (b) Using relevant examples, explain the use of the following contexts in the counselling of adults: *Professional/institution-based; open-based and situation-based*.
[14 marks]

QUESTION 3 [22 marks]

- (c) What is the distinction between guidance and counselling?
[8 marks]
- (d) Using relevant examples, explain the use of the following contexts of guidance of adults: *Educational guidance, vocational guidance, Character building*.
[14 marks]

SECTION C

ANSWER ONLY ONE QUESTION

QUESTION 4

Create a scenario to show how you could use any two of following models of guidance in adult education: (i) DOTS model (Law & Wafts) (ii) EGAN model (iii) FIRST model (Bedford).
[22 marks]

QUESTION 5

Create a scenario in which you could use the DAISE model (Nelson-Jones) in helping a client/clients to manage problems and alter problematic life-skills.

[22 marks]

SECTION D

ANSWER ONLY ONE QUESTION

QUESTION 6

Using relevant examples analyse problem areas of counselling and guidance in African societies.

[22 marks]

QUESTION 7

Critique the use of the following interventions to deal with the effects of HIV and AIDS: (i) Bereavement counselling, (ii) peer counselling, (iii) home visits and (iv) self-help projects

[22 marks]

QUESTION 8

Critique the performance of providers of guidance and counselling services to adults in combating the HIV and AIDS pandemic in Swaziland.

[22 marks]