

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B. ED. (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION, DEC., 2014

TITLE OF PAPER: LITERACY & DEVELOPMENT I

COURSE CODE: IDE-BAE 420

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER TWO (2) QUESTIONS IN EACH SECTION**
- 2. ALL QUESTIONS CARRY EQUAL MARKS, 25 EACH**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION A

ANSWER ANY TWO (2) QUESTIONS

Question 1

- (a) Define literacy in its specific and its widest application
- (b) Explain why it has been difficult to eradicate illiteracy in Swaziland

[25 marks]

Question 2

Identify and critically examine five (5) major factors which have contributed to the high illiteracy rate in the world. [25 marks]

Question 3

Critically discuss the philosophy of NUPE (Non-formal Upper Primary Education) as an innovation in literacy education in Swaziland [25 marks]

SECTION B

ANSWER ANY TWO (2) QUESTIONS

Question 4

Critically discuss the idea that integration of formal and non-formal education can lead to a lasting solution to the problem of illiteracy among adults [25 marks]

Question 5

According to Schiaro-Comp and Singer (1975) the best known list of Least Developed Countries were elaborated in 1957 by Harvey Leibenstein. These characteristics are classified into two (2) categories, economic and non-economic. List these economic and non-economic characteristics [25 marks]

Question 6

It has been advocated that literacy plays a significant role in the social and political transformation of society. Discuss showing how this has or can be realised in Swaziland [25 marks]