

**UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
B.ED. (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION, MAY 2015**

TITLE OF PAPER: COMMUNITY DEVELOPMENT THEORY II

COURSE CODE: IDE-BAE 422

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS:

1. Answer Question 1 from Section 1.
2. Answer any two (2) questions from Section 2.
3. Write your answers on answer booklet provided

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION ONE

Question 1 [Compulsory]

Despite an apparent widespread recognition of the importance of participation in community development, not everybody is convinced either that it is necessarily always a “good thing” or that to date it has a clear practical advantage for community development projects. Discuss with examples. [40 marks]

SECTION TWO

Question 2

- a) Community development often relies on “community” as an actor to drive community development initiatives. Discuss [20 marks]
- b) Critically discuss the relationship between community development and adult education [2 x 5 = 10 marks]

Question 3

- a) Describe challenges faced by government in bringing community development initiatives in poor communities in Swaziland [20 marks]
- b) What is the role of community development practitioners in this effort? [10 marks]

Question 4

The community development initiatives have been criticised for their impact on making a difference in their targeted population’s quality of life. Discuss [30 marks]

End of Question Paper