

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR IV**

**FINAL EXAMINATION, MAY 2015**

**TITLE OF PAPER: LITERACY & DEVELOPMENT II**

**COURSE CODE: BAE 423**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT: 100 MARKS**

**INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS IN EACH SECTION**

**2. ALL QUESTIONS CARRY EQUAL MARKS**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO  
DO SO**

## SECTION A

Answer any two (2) questions in this section.

### Question 1

- (a) Explain why post-literacy is needed and discuss three (3) objectives for post-literacy
- b) Identify and describe five (5) post-literacy programmes found in Swaziland [25 marks]

### Question 2

Describe the importance of coalitions and networks in literacy organisations. Give examples to support your arguments. [25 marks]

### Question 3

Critically discuss three competing ideologies of literacy as stated by Hamilton (cited in Crowther *et. al.*, 1989) [25 marks]

## SECTION B

Answer any two (2) questions in this section.

### Question 4

When preparing and developing neo-literate books or materials, the following steps need to be followed: Content of the materials, presentation style, and the technical aspect of the materials. Critically discuss these steps [25 marks]

### Question 5

- a) What is meant by creation of a literate environment? [10 marks]
- b) Explain family literacy as a way of creating a literate environment [15 marks]

### Question 6

**“Adult literacy has never had much legitimacy in Africa”. Critically discuss this statement in relation to:**

- a) Personnel
- b) Salaries of those involved
- c) Recognition
- d) Policy

**[25 marks]**