

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

DEPARTMENT OF ADULT EDUCATION

MAIN EXAMINATION - MAY 2015

TITLE OF PAPER : ENVIRONMENTAL EDUCATION II

COURSE CODE : IDE-BAE 424

STUDENTS : B.ED (ADULT EDUCATION) YEAR IV

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER THREE (3) QUESTIONS IN ALL.
2. YOU ARE ADVISED TO SPEND NO MORE THAN 50 MINUTES ON ANY ONE QUESTION.
3. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.

SPECIAL REOUIREMENTS: NONE

Question 1

Discuss how each of the following institutions are involved in development of education for sustainable development (ESD).

- (a) University of Swaziland (UNISWA) (5)
- (b) Ministry of Education and Training (MoET) (5)
- (c) Ministry of Health (MoH) (5)
- (d) Swaziland Environment Authority (SEA) (5)
- (e) Swaziland National Trust Commission (SNTC) (5) **Total [25 marks]**

Question 2

Case studies are increasingly becoming important in adult education, especially in environmental education. Discuss how case studies help promote environmental awareness among members of the community. [25 marks]

Question 3

In Swaziland there is a number of Non-Governmental Organizations (NGOs) involved in the development of environmental awareness. Discuss how four of the NGOs promote environmental awareness among adults in Swaziland. [25 marks]

Question 4

Suppose you are a resident of a rural environment in Swaziland. Discuss how you can utilize media materials for the advancement of ESD among members of your community. [25 marks]

Question 5

Environmental education has core themes that are its hallmarks. Discuss how these core themes apply in EE. [25 marks]

Question 6

Discuss the characteristics of adult learners that distinguish them from young learners. [25 marks]