

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, DECEMBER 2014

TITLE OF PAPER: COMMUNITY DEVELOPMENT STRATEGIES I

COURSE CODE: BAE 519

TIME ALLOWED: THREE (3) HOURS

MARKS: 100 MARKS

INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

Question 1 [Compulsory]

- (a) Explain your meaning (or sense) of 'strategy(ies)' as a concept [10 marks]
- (b) Which two (2) strategies learned in this course have a greater potential for bringing about development in communities around Swaziland, and why? [3 x 10 = 30 marks]
- [Total marks = 40]

Question 2

- (a) Ross (1967) has posited four (4) roles that community development organisers play. Identify & discuss three (3) such roles, giving relevant examples to illustrate your answer [3 x 10 = 30 marks]

Question 3

With the aid of examples, discuss mass mobilisation as

- (a) an everyday activity of personal and political life
- (b) a means of promoting 'participation'
- (c) a way of provoking reactions and empowerment [3 x 10 = 30 marks]

Question 4

With special reference to organisation for social action, discuss organisation as instrumental power; as development of grass-roots leadership; and organisation for social action as programme development campaign [3 x 10 = 30 marks]

End of Question Paper