

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**B. ED (ADULT EDUCATION) YEAR V**  
**FINAL EXAMINATION, DEC., 2014**

**TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY**

**COURSE CODE: IDE-BAE 520**

**WEIGHT: 100 MARKS**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS IN EACH SECTION**  
**2. ALL QUESTIONS CARRY EQUAL MARKS, 25 EACH**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

## Section A

Answer any two (2) questions from this section.

### Question 1

(a) What is comparative literacy?

(b) Discuss the steps involved in conducting a comparative literacy study [25 marks]

### Question 2

By giving examples, discuss the goals or purposes of comparative literacy [25 marks]

### Question 3

Discuss the origins and development of adult literacy provision in Swaziland [25 marks]

## Section B

Answer any two (2) questions

### Question 4

Compare the literacy education provision between Swaziland and the United States in terms of policy, goals, objectives, programmes and clientele [25 marks]

### Question 5

By giving examples, discuss the literacy clientele in Swaziland? [25 marks]

### Question 6

(a) Compare the literacy education provision between Swaziland and the Caribbean in terms of policy, needs and clientele, constraints and their possible solutions.

(a) What lessons can Swaziland learn from the experiences of adult literacy approaches in the two Caribbean islands (St Vincent and Antigua) [25 marks]

**End of Question Paper**