

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, DECEMBER 2014

TITLE OF PAPER: WOMEN IN DEVELOPMENT I

COURSE CODE: IDE-BAE 521

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER TWO (2) QUESTIONS IN SECTION A
AND TWO (2) QUESTIONS FROM SECTION B**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A

Question 1

- a) Examine the traditional roles and status of women in society and discuss their practical and strategic gender needs [2 x 10 = 20 marks]
- b) Discuss class according to:
- i) Thompson (in Riano, 1994)
 - ii) Karl Marx (1818 – 1883) [2 x 5 = 10 marks]

Question 2

- a) During colonialism, women suffered numerous oppressive experiences from European patriarchy and also African patriarchy – double oppression. Clearly identify and interpret these oppressive experiences [2 x 7½ = 15 marks]
- b) How has woman oppression changed since 1968 in Swaziland in terms of the following: Equality, education, health, agriculture, constitution, and economic status? [15 marks]

Section B

Question 3

Critically examine gender politics in Swaziland by using the following:

Role of chiefs, socialisation, education, culture, patriarchy. Propose how women products could be improved [20 marks]

Question 4

Critically discuss the following:

- a) Marriage and marriage restrictions [5 marks]

- b) Bride price payment and female equality [5 marks]
- c) Promiscuity (sex) and chastity [5 marks]
- d) Divorce [5 marks]

Question 5

Examine and explain the concept of 'woman intangible heritage' in the African context by using the following variables:

- i) Arts
- ii) Technology and vacations
- iii) Health
- iv) Ritual and spirituality [4 x 5 = 20 marks]

Question 6

- a) Why is there high violence against women in society as compared to man? [10 marks]
- b) What is meant by 'valuing the care economy'? [10 marks]

End of question paper