

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR V**

**FINAL EXAMINATION, MAY 2015**

**TITLE OF PAPER: COMMUNITY DEVELOPMENT STRATEGIES II**

**COURSE CODE: BAE 522**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT: 100 MARKS**

**INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHERS**

**QUESTIONS CARRY EQUAL MARKS, THAT IS, 25**

**WRITE YOUR ANSWERS ON ANSWER BOOKLET PROVIDED**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO**

**Question 1 [Compulsory]**

(a) Popular education is an educational technique designed to raise the consciousness of its participants and allow them to become more aware of how an individual's personal experiences are connected to larger social problems. Identify and explain three (3) such problems [3 x 10 = 30 marks]

(b) To what extent can the ideals of popular education be practised in Swaziland? [10 marks]  
[Total marks = 40]

**Question 2**

(a) Using appropriate examples to illustrate your answer, discuss the likelihood that legislative advocates would carry out the wishes of the public on a matter they have been lobbied to 'advance or defend' in parliament in Swaziland. [15 marks]

(b) Explain public advocacy as "representation of less-powerful groups". Give appropriate examples of such groups in Swaziland or a country of your choice [15 marks]  
[Total marks = 40]

**Question 3**

With specific reference to problems encountered during implementation of community development programmes/projects, discuss

- (a) Government policies
- (b) Human resource development and financing
- (c) The land tenure system [3 x 10 = 30 marks]

**Question 4**

- (a) Discuss three (3) reasons for evaluating community development programmes [3 x 5 = 15]
  - (b) Distinguish between two (2) types of evaluation [2 x 7½ = 15 marks]
- [Total marks = 30]

**End of Question Paper**