

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V
SUPPLEMENTARY EXAMINATION, JULY 2015

COURSE TITLE: MANAGEMENT OF PUBLIC ENTERPRISES

COURSE CODE: IDE-BAE 525

TIME:THREE (3) HRS

INSTRUCTIONS:

- 1. ANSWER FOUR QUESTIONS**
- 2. ANSWER TWO (2) QUESTIONS FROM EACH SECTION**

SECTION A

ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1

Public enterprises are regarded as monopolies, discuss how this status impact on service delivery. Use examples in the context of Swaziland.

25 Marks

QUESTION 2

With the aid of examples discuss the relationship between autonomy and accountability in the context of public enterprises in Swáziland; indicating the implications of these in the performance of the public enterprise.

25 Marks

QUESTION 3

Identify and use Benn & Gaus (1983) three dimensions in differentiating public and private enterprises; discuss how these dimensions help in understanding the differences between these enterprises. Use enterprises in Swaziland to demonstrate understanding of these differences.

25 Marks

SECTION B

ANSWER TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 4

Discuss the implications of political interference in the management of public enterprises in Swaziland. How could the effects of such interference be eliminated / or minimised?

25 Marks

QUESTION 5

With the aid of examples discuss the concept 'ethics' in the management of public enterprises indicating how you would ensure that the following principles are upheld: beneficence, non-maleficence, respect for persons and justice.

25 Marks

QUESTION 6

Choose one public enterprise in Swaziland and discuss it under the following:

- a) It's customers / clients [10 marks]**
- b) Services it provides [10 marks]**
- c) Justify the existence of this public enterprise [5 marks]**