UNIVERSITY OF SWAZILAND

FACULRTY OF EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I

SUPPLEMENTARY EXAMINATION, JULY 2015

TITLE OF PAPER:

PSYCHOLOGY OF ADULT EDUCATION

COURSE CODE:

CAE 110

TIME ALLOWED:

TW0 (2) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS ONLY.

2. SECTION A - QUESTION ONE IS COMPULSORY

3. ANSWER TWO QUESTIONS FROM SECTION B

AND ONE QUESTION FROM SECTION C

THIS PAPER MUST NOT BE GIVEN UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILATOR

Section A

Answer all questions

- 1. Define these terms as used in adult psychology;
 - i) Psychology
 - ii) Andragogy
 - iii) Repression
 - iv) Chronological age
 - v) Goal-oriented

 $[5 \times 3 = 15 \text{ marks}]$

Section B

Answer two (2) questions

- 2. Use examples to discuss how the adult learner characteristics are different from those of a child $[2 \times 5 = 10 \text{ marks}]$
- 3. Use examples to illustrate how you can use the behaviourist theory to promote adult learning [10 marks]
- 4. How would you, as a facilitator, use the case study method to understand psychological issues especially among adult learners? State the advantages and disadvantages of this method $[2 \times 5 = 10 \text{ marks}]$

Section C

Answer one question

- 5. Naturalistic observation is one of the approaches you would use to conduct a psychological study. Define the approach and use examples to explain its advantages and disadvantages
 [15 marks]
- 6. Use examples to define and discuss any five (5) branches of psychology and state how these branches relate to adult learning $[5 \times 3 = 15 \text{ marks}]$