

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**CERTIFICATE IN ADULT EDUCATION I**

**FINAL EXAMINATION, MAY 2015**

**TITLE OF PAPER: SOCIOLOGY OF ADULT LEARNING**

**COURSE CODE: CAE 111**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS ONLY**
- 2. SECTION A – QUESTION 1 IS COMPULSORY**
- 3. ANSWER TWO (2) QUESTIONS IN SECTION B  
AND ONE QUESTION FROM SECTION C**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO  
DO SO**

## Section A

Answer all questions

1. Give one definition of each of the following terms as used in Sociology of Adult Learning:

- (a) Gender roles
- (b) Self-fulfilling prophecy
- (c) Culture
- (d) Social stratification
- (e) Extraversion

[5 x 3 = 15 marks]

## Section B

2. Use examples to discuss three (3) factors in which sociology contributes towards adult learning [10 marks]

3. "To a certain extent, the super-ego controls both the id and the ego". Use examples to support your understanding on what the super-ego is and how it controls the id and the ego [10 marks]

4. Use examples to discuss how you would use the mechanistic view to motivation to encourage adult learners to participate in a learning project [10 marks]

## Section C

Answer one (1) question only

5. Brookfield (1986: 233 – 260) proposes the theory of structuring programmes around learners' needs and abilities. Use examples to discuss any five (5) points he stresses on how to apply this theory [15 marks]

6. "The family is the most important of the agents of socialisation". Use examples from your experience to support this claim and show how any other three (3) agents of socialisation have resulted in your either confirming or rejecting any three (3) values you learnt from your family [15 marks]