

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**CERTIFICATE IN ADULT EDUCATION I**

**SUPPLEMENTARY EXAMINATION, JULY 2015**

**TITLE OF PAPER: SOCIOLOGY OF ADULT LEARNING**

**COURSE CODE: CAE 111**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS ONLY**
- 2. SECTION A – QUESTION 1 IS COMPULSORY**
- 3. ANSWER TWO (2) QUESTIONS IN SECTION B  
AND ONE QUESTION FROM SECTION C**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO  
DO SO**

### **Section A**

Answer all questions

1. Give one definition of each of the following terms as used in Sociology of Adult Learning:

(a) Social stratification

(b) Re-socialisation

(c) Deviance behaviour

(d) Motive

(e) Theory X assumptions

[5 x 3 = 15 marks]

### **Section B**

Answer any two (2) questions

2. Use examples to discuss five (5) reasons for individuals' participation in adult learning programmes [5 x 2 = 10 marks]

3. Use examples to discuss three (3) factors in which sociology in adult learning is concerned with [10 marks]

4. "To a certain extent, the super-ego controls both the id and the ego". Use examples to support your understanding on what the super-ego is and how it controls the id and the ego [10 marks]

### **Section C**

5. Using theories of motivation and examples from your community, discuss why women dominate income-generation projects [15 marks]

6. Cross (1981: 132 – 151) proposes possibilities for increasing the levels of participation in adult learning. Use examples to discuss any five (5) of those possibilities [5 x 3 = 15 marks]