## **UNIVERSITY OF SWAZILAND**

## **FACULTY OF EDUCATION**

# **CERTIFICATE IN ADULT EDUCATION 1**

## **SUPPLEMENTARY EXAMINATION, JULY 2015**

TITLE OF PAPER:

**HUMAN COMMUNICATION** 

**COURSE CODE:** 

**CAE 115** 

TIME ALLOWED:

TW0 (2) HOURS

**WEIGHT:** 

100 MARKS

INSTRUCTIONS:

ANSWER ALL QUESTIONS. QUESTIONS CARRY EQUAL MARKS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO

DO SO

# Question 1

Identify and explain five (5) barriers to communication/listening

 $[5 \times 5 = 25 \text{ marks}]$ 

# Question 2

Distinguish between small group communication and public communication [2 x  $12\frac{1}{2}$  = 25 marks]

## Question 3

Identify and discuss two (2) teaching-learning situations in which public communication would be appropriate to use. Use suitable examples to support your answer  $[2 \times 12.5 = 25 \text{ marks}]$ 

# Question 4

With the help of examples, explain four (4) reasons you would <u>not</u> use television to disseminate information to communities in Swaziland [25 marks]

**End of Question Paper**