Page 1 of 3 Course Code : CAE212 (S) 2015

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART TIME CERTIFICATE IN ADULT EDUCATION YEAR II

SUPPLEMENTARY EXAMINATION PAPER, JULY 2015

TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT

COURSE CODE: CAE212

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER ALL QUESTIONS FROM SECTION A.

- 2. ANSWER <u>ANY THREE</u> QUESTIONS FROM SECTION B.
- 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISION HAS BEEN GRANTED BY THE INVIGILATOR

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SECTION A : Compulsory

INSTRUCTIONS : answer <u>ALL</u> questions

QUESTION 1

a)	What do	the	following	abbreviations	stand for?

- 1. NUPE
- 2. VOCTIM
- 3. MAP
- 4. CMAC
- 5. PEPFAR
- 6. TVET
- 7. BCHA
- 8. SFTU
- 9. SPEED
- 10. SD.
- b) How are the following a reflection of the stage of development of a country?
 - i) Population age structure
 - ii) Infant and child mortality
 - iii) Life expectancy
 - iv) Housing conditions
 - v) Water and sanitation
- c) Why is human capital important for development to take place in a country?

(5 Marks)

SECTION B: Answer any three questions

QUESTION 2

Explain the history and development of the Swaziland Adult Literacy Programme showing the Contributions literacy makes to development. (20 Marks)

QUESTION 3

Explain the following theories of development;

- a) Liberation theory
- b) capitalism and socialism
- c) Dependency and correspondence theory.

(20 Marks)

(10 Marks)

v?

(25 Marks)

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QUESTION 4

Identify and discuss Freire's three critical stages of consciousness. (20 Marks)

QUESTION 5

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Answer the following questions about the Rural Education Centres in Swaziland:

a)	When were the Rural Education Centres established in Swaziland?	(2 Marks)
b)	List the Rural Education Centres.	(2 Marks)
c)	What are their objectives?	(4 Marks)
d)	How is their administration?	(2 Marks)
e)	What programmes do they run?	(4 Marks)
f)	What challenges/problems do they face?	(4 Marks)
g)	Who are the participants?	(2 Marks)
	TOTAL	(20 Marks)

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