# UNIVERSITY OF SWAZILAND DEPARTMENT OF ADULT EDUCATION 

## PART TIME CERTIFICATE IN ADULT EDUCATION YEAR II

 SUPPLEMENTARY EXAMINATION PAPER, JULY 2015TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT COURSE CODE: CAE212<br>TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER ALL QUESTIONS FROM SECTION A.
2. ANSWER ANY THREE QUESTIONS FROM SECTION B.
3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS

[^0] THE INVIGLLATOR

## SECTION A : Compulsory

## INSTRUCTIONS : answer ALL questions

## QUESTION 1

a) What do the following abbreviations stand for?

1. NUPE
2. VOCTIM
3. MAP
4. CMAC
5. PEPFAR
6. TVET
7. BCHA
8. SFTU
9. SPEED
10. SD.
(10 Marks)
b) How are the following a reflection of the stage of development of a country?
i) Population age structure
ii) Infant and child mortality
iii) Life expectancy
iv) Housing conditions
v) Water and sanitation
(25 Marks)
c) Why is human capital important for development to take place in a country?
(5 Marks)

## SECTION B: Answer any three questions

## QUESTION 2

Explain the history and development of the Swaziland Adult Literacy Programme showing the Contributions literacy makes to development.

## QUESTION 3

Explain the following theories of development;
a) Liberation theory
b) capitalism and socialism
c) Dependency and correspondence theory.

## QUESTION 4

Identify and discuss Freire's three critical stages of consciousness.
(20 Marks)

## QUESTION 5

Answer the following questions about the Rural Education Centres in Swaziland:
a) When were the Rural Education Centres established in Swaziland? (2 Marks)
b) List the Rural Education Centres.
(2 Marks)
c) What are their objectives?
(4 Marks)
d) How is their administration?
(2 Marks)
e) What programmes do they run?
(4 Marks)
f) What challenges/problems do they face?
(4 Marks)
g) Who are the participants?
(2 Marks)
TOTAL
(20 Marks)


[^0]:    THIS PAPER IS NOT TO BE OPENED UNTIL PERMISION HAS BEEN GRANTED BY

