

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**CERTIFICATE IN ADULT EDUCATION YEAR II**

**FINAL EXAMINATION, DECEMBER 2014**

**TITLE OF PAPER: INSTRUCTIONAL DESIGN, METHODS & TECHNIQUES**

**COURSE CODE: CAE 213**

**WEIGHT: 100 MARKS**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS ONLY.**
- 2. SECTION A – QUESTION ONE IS COMPULSORY**
- 3. ANSWER TWO (2) QUESTIONS FROM SECTION B**

**AND ONE QUESTION FROM SECTION C**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILATOR**

## SECTION A

ANSWER ALL QUESTIONS

1. You have just been hired as an Education Specialist or a Facilitator by one of the Non-Governmental Organisations in Swaziland that promotes development in the rural communities. Your role as a facilitator includes identifying groups and providing training interventions such that the mission of the organisation of promoting individual and community development is achieved.

Using real life examples to illustrate your responses:

- a) Discuss any five (5) features that would help you to understand your community better [10 marks]
- b) Use examples to explain any approach you would use to understand your community [5 marks]

[Total marks = 15]

## SECTION B

ANSWER ANY TWO (2) QUESTIONS

1. Use examples to explain the difference between a goal and an objective as used in the instructional design process [10 marks]
2. Formative and summative evaluations are very important aspects of an instructional design process. Use examples to support this statement [10 marks]
3. Print media is widely used in the teaching and learning process. Define and discuss print media, state clearly its advantages and disadvantages in adult learning [10 marks]

## SECTION C

### ANSWER ONE QUESTION

4. One of the approaches you can use to present instruction is Gagne's nine events. Use suitable examples to discuss these events [15 marks]
  
2. The discussion method of facilitation involves the expression of ideas among learners and between the learners and the facilitator.
  - i) Explain the discussion method as a participatory method of teaching [5 marks]
  - ii) Discuss any five conditions you would create to ensure that this method is used to enhance adult learning [10 marks]