

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**PART TIME DIPLOMA IN ADULT EDUCATION YEAR I**

**SUPPLEMENTARY EXAMINATION PAPER, JULY, 2015**

**TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I**

**COURSE CODE : DAE 110**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY. TWO (2) FROM  
SECTION A AND TWO (2) FROM SECTION B**

**2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER  
BOOKLETS PROVIDED.**

**3. DO NOT WRITE ON THE QUESTION PAPER.**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY  
THE INVIGILATOR**

**QUESTION 1 [25 marks]**

Write brief notes on the following on the following terms and concepts, explaining their Role in broadening our understanding on the education and training of adults:

- (a) Nature and nurture
- (b) Biological accidents and social accidents
- (c) Information processing model of learning.
- (d) Developmental tasks
- (e) The self and self actualisation.

**QUESTION 2 [25 marks]**

- (a) Critique the use (i) surveys and (ii) experimentation in studying human behaviour. [12.5 marks]
- (b) Examine the strengths and weaknesses of (i) classical conditioning theory and (ii) operant conditioning theory in explaining how adults learn.

[12.5 marks]

**QUESTION 3 [25 marks]**

- (a) Examine the role of (i) modelling and imitation (ii) vicarious reinforcement and vicarious punishment (iii) self-efficacy (iv) self-reinforcement and self-punishment in social learning. [12.5 marks]
- (b) Using relevant examples from your own experience give at least four reasons why an adult educator should study psychology.

[12.5 marks]

**SECTION B**

**QUESTION 4 [25 marks]**

- (a) Using relevant examples, discuss the strengths and weaknesses of the following theories in the interpretation of learning:
- (i) Cognitive theory [8 marks]
  - (ii) Humanistic theory. [8 marks]
- (c) What are advantages and/or disadvantages of implementing these theories in for adults in the African context. [9 marks]

**QUESTION 5 [25 marks]**

- (a) What are the most common challenges to learning, that you have experienced as adult learners on your current programme of study?
- [7 marks]
- (b) What strategies could you, as a facilitator of adult learning, use in addressing each of the challenges identified in (a) above.
- [15 marks]

**QUESTION 6 [25 marks]**

- (a) Using relevant examples, examine the roles and functions of memory in adult teaching and learning transactions. [15 marks]
- (b) What strategies could you use to facilitate learners' memory ?
- [10 marks]