

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I
SUPPLEMENTARY EXAMINATION PAPER JULY, 2015

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE : DAE 111

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :
1. ANSWER THREE (3) QUESTIONS ONLY, ONE FROM EACH SECTION (A,B,C)
 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
 4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1 [COMPULSORY] [40 MARKS]

- (a) Why is it important for an adult educator/facilitator to understand human motivation and participation? [10 marks]
- (b) Using either (i) Boshier's Six Motivation Orientation Model or (ii) Houle's typologies, or (iii) Maslow's hierarchy of human needs theory, analyse factors that determine adults' motivation and participation in education and training programmes. [15 marks]
- (c) Outline strategies that could be used to promote and sustain learner motivation and participation. [15 marks]

SECTION B

QUESTION 2

- (a) Why should an adult educator/facilitator study personality? [10 marks]
- (b) Examine ways in which the following theories explain adult personality; (i) Cattell's 16 Personality Factor theory (ii) Eysenck's personality inventory and MacCrae and Costa "Big-five factor model(OCEAN)". [20 marks]

QUESTION 3

Using relevant examples, give a brief discussion of the following terms and concepts:

- (a) Social learning theory [6 marks]
- (b) Expository methods [6 marks]
- (c) Hierarchy of human needs [6 marks]
- (d) Intrinsic motivation [6 marks]
- (e) Drive theories [6 marks]

SECTION C

QUESTION 4

Using relevant examples examine how Psychoanalysis (Freud) and Analytical theory (Jung) explain human personality development.

[30 marks]

QUESTION 5

Using relevant examples, explain how you could use Malcolm Knowles' concept of 'self-directed learner' and Roger's concept of self to explain the motivation orientation and participation of learners in your current programme (D1)?

[30 marks]

QUESTION 6

Curzon (1990) maintained that an [adult] educator / teacher / facilitator, is a manager. Discuss the **four (4)** functions of an adult educator as manager of a teaching and learning setting of your choice in Swaziland.

[30 marks]