

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION I

FINAL EXAMINATION, DECEMBER 2014

PAPER TITLE: HISTORY & PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: DAE 112

TIME ALLOWED: THREE (3) HOURS

WEIGHT: 100 MARKS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND THREE (3) QUESTIONS IN SECTION B – FOUR (4) QUESTIONS IN ALL

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

Section A

Instruction: For each question below, write the letter which corresponds to your response

1. The humanistic approach/tradition is associated with
A. Freud, Jung and Adler B. Mischell C. Kelly D. Maslow & Rogers
2. As a way of knowing, 'revelation' draws upon as sources of reference
A. Bible B. Koran C. Upanishads D. Mormon D. (A) – (C) only
3. Consistent, logical and systematic thinking in order to arrive at sound and coherent conclusions characterise (or summarise) philosophy in the sense
A. Greeko-Roman B. African-Chinese C. professional-technical D. all of these options
4. The learner-centred approach to curriculum development is consistent with which philosophy of education?
A. Materialism B. essentialism C. idealism D. progressivism
5. Matter is not wholly real; if anything, it is a subordinate and dependent representation of reality. From which philosophic stand-point would this statement be true?
A. Essentialism B. realism c. progressivism d. idealism
6. "Two (2) contradictory statements cannot both be true at the same time". This proposition captures
A. Illogical conclusion B. false reasoning C. rational knowledge D. logic
7. Adult education is
A. Cultural behaviour B. the practice of teaching adults C. the art & science of helping adults learn D. radio programmes with no specific listening groups E. none of these
8. Ethics or moral philosophy involves.....
A. feelings of guilt/shame or pride B. knowing what is right and wrong
C. behaving in accordance with moral rules D. all of these statements [are correct]
9. Investigating rules for determining whether one has arrived at truth, opinion/falsehood is.....

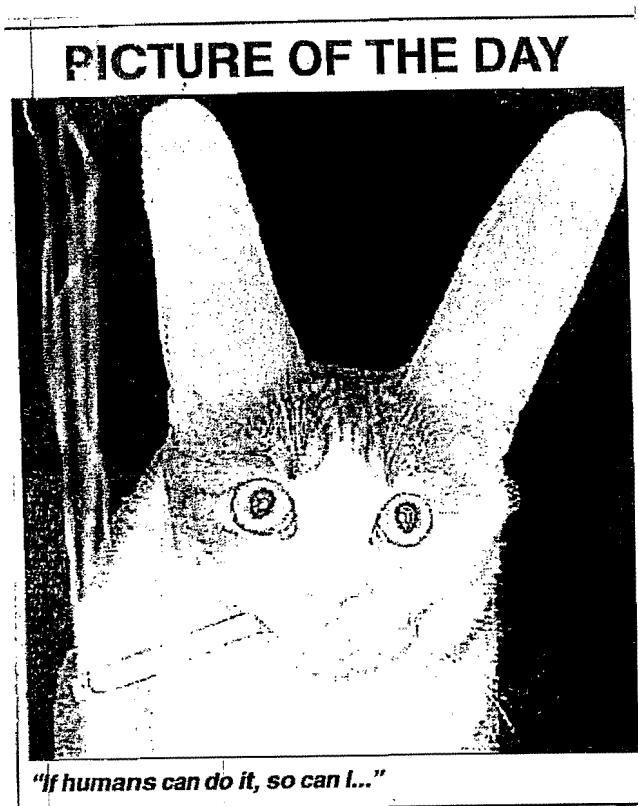
- A. Ethics B. logic C. metaphysics D. epistemology
10. The corresponding philosophy to the 'back to basics' curriculum approach is:
 A. Pragmatism B. Essentialism C. Perennialism D. Reconstructionism
11. The twentieth-century American educator who developed the philosophy of pragmatism was:
 A. John Dewey B. Immanuel Kant
 C. Jean-Jacques Rousseau D. Johann Heinrich Pestalozzi
12. Action without philosophical reflection (thinking) leads to:
 A. laziness B. idealism C. mindless activism D. all of these options
13. The following are characteristics of the scientific method of acquiring knowledge except:
 A. Definition of the problem in clear terms B. Development of hypotheses (propositions)
 C. Analysis of data collected D. Verification of hypotheses, using expert opinion
14. During most of the twentieth century, the term education has been used to describe ideas and practices that aim to make 'schools' more effective agencies of a democratic society.
 A. Behaviourist B. progressive C. liberal and D. humanistic
15. The aim of the educational theory of which the tradition was a component was to produce the 'gentleman scholar, the cultured gentleman fit for the demands of citizenship in the new world of commerce and the worldly courts'.
 A. Behaviourist B. humanistic C. liberal D. progressive
16. Adult education philosophy is the "application of philosophy" and its (inquiry) methods to adult education problems, including:
 A. Course repetition B. drop-out C. unaccredited learning D. (B) and (C)
17. "Education is manipulated; education is not neutral and education is enslaving". All these are:
 A. Liberal ideas B. humanistic ideas C. progressive ideas D. none of these

18 Does art consist of music, literature and painting? Or, does it include a beautiful sunset? Does beauty lie in the eyes of the beholder? These are basic question asked in

- A. Metaphysics B. ethics C. freedom of choice D. aesthetics

19 "Zimbabwe should be kicked out of the Commonwealth of Nations". This statement is

- A. A fair criticism B. SADC politics C. a value judgement D. logically sensible



20. Which philosophic tradition does Figure 1 (The Picture of the Day) on the left illustrate?

- A. Liberal B. humanistic
C. Progressive D. behaviourist

[20 x 2 = 40 marks]

Section B

Question 1

(a) Explain what you understand by 'education' philosophy [4 marks]

(b) State two (2) 'types' of knowledge and describe how the knowledge is acquired in each type

[2 x 8 = 16 marks]

[Total = 20 marks]

Question 2

- (a) What do you understand by 'indigenous' education? [5 marks]
- (b) Explain what you consider to be two (2) main strengths and one (1) main weakness of traditional African education. Support your answer with relevant examples [3 x 5 = 15 marks]

Question 3

Write short notes on people and/or practices associated with

- (a) Behaviourist education
- (b) Progressive education [2 x 10 = 20 marks]

Question 4

Write a brief account of the 'institutional' dimension and the 'morphological' dimension of adult education [2 x 10 = 20 marks]

End of Question Paper