

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DIPLOMA IN ADULT EDUCATION I**

**SUPPLEMENTARY EXAMINATION, JULY 2015**

**TITLE OF PAPER: HISTORY & PHILOSOPHY OF ADULT EDUCATION**

**COURSE CODE: DAE 112**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT: 100 MARKS**

**INSTRUCTIONS: ANSWER ALL QUESTIONS. THE QUESTIONS CARRY EQUAL MARKS, 25**

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO  
DO SO**

### **Question 1**

Barker (1986) talks of two (2) senses in which the word 'philosophy' may be used. Identify and discuss these senses, giving suitable examples to support your answer [25 marks]

### **Question 2**

Discuss radical education philosophy under the following headings:

- (a) Purpose of education according to this philosophic tradition
- (b) Role of the learner
- (c) Role of the 'teacher' (instructor)
- (d) Key concepts or words associated with this tradition
- (e) Persons associated with radical education philosophy [5 x 5 = 25 marks]

### **Question 3**

Identify and discuss two (2) dimensions of adult education learned in this course. Use suitable examples to support your answer [2 x 12½ = 25 marks]

### **Question 4**

- (a) Explain what you understand by 'indigenous' education [5 marks]
- (b) Identify and describe two (2) strengths and two (2) weaknesses of indigenous education [2 x 10 = 25 marks] [Total marks = 25]

**End of Question Paper**