

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART TIME DIPLOMA IN ADULT EDUCATION YEAR II**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2015**

**TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE: DAE 213**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
  - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
  - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A : Compulsory**

**INSTRUCTIONS : answer ALL questions**

**QUESTION 1**

How is the 'historical analysis' of underdevelopment helpful in explaining the underdevelopment of the SADC region? (20 Marks)

**QUESTION 2**

Using relevant examples discuss the role of adult education in development with special focus on Swaziland. (20 Marks)

**SECTION B: Answer any three questions**

**QUESTION 3**

a)., How is it correct that if underdeveloped countries were given "resources (money)", technology (experts)" and 'modern values' they would develop or catch up with the developed world? (20 Marks)

**QUESTION 4**

- a) What is the difference between Andre Frank's second and third hypotheses? (10 Marks)
- b) How does a dependency relationship contribute to the underdevelopment of the dependent partner). (10 Marks)

**QUESTION 5**

Swaziland is implementing the 8 Millenium Development Goals; discuss some of the major challenges the country is facing in achieving these goals. (20 Marks)

**QUESTION 6**

What should be the goals of human development? To what extent do Swaziland development programmes address these goals? (20 Marks)