

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, DECEMBER, 2015

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 111

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS: 1. ANSWER FOUR QUESTIONS (4) ONLY. TWO (2) FROM
SECTION A AND TWO (2) FROM SECTION B**

**2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER
BOOKLETS PROVIDED.**

4. DO NOT WRITE ON THE QUESTION PAPER.

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A

QUESTION 1 [25 marks]

- (a) Examine the role of nature and nurture in human growth and development. contributions. [7 marks]
- (b) Why should adult educators have a sound knowledge of Psychology? [8 marks]
- (c) Critique the use of (i) naturalistic observations and (ii) experiments in studying human behaviour. [10 marks]

QUESTION 2 [25 marks]

- (a) Compare and contrast the criteria used in determining adulthood in the African context and Western context. [10 marks]
- (b) How do physiological and sociological characteristics of the adult learner influence her/his (i) attitude towards learning, (ii) ability to learn and (ii) success as a learner. [15 marks]

QUESTION 3 [25 marks]

- (a) What is the role of learning theories in the education and training of adults? [10 marks]
- (b) Choose one learning theory to explain how you can establish that learning has taken place. [15 marks]

QUESTION 4 [25 marks]

- (a) Examine the contribution of Kohlberg's universal stage model and Einsberg's moral orientation theory to our understanding of what is moral development. [15 marks]
- (b) Using relevant examples, explain how education and training of adults could address current moral development issues in society. [10 marks]

SECTION B

QUESTION 5 [25 marks]

- (a) Using relevant examples, discuss the strengths and weaknesses of the following theories in the study of human learning:
- (i) Behavioural theory [8 marks]
 - (ii) Social learning theory. [8 marks]
- (b) What are the advantages and/or disadvantages of implementing these theories for adults in the African context. [9 marks]

QUESTION 6 [25 marks]

Use relevant examples to describe how you could use the following ideas/theories to facilitate education and training programmes for adults.

- (a) Humanistic learning theory. [12.5 marks]
- (b) Operant conditioning theory. [12.5 marks]

QUESTION 7 [25MARKS]

- (a) Using relevant examples, examine the roles and functions of memory in adult teaching and learning transactions. [15 marks]
- (b) What strategies could you use to facilitate the learner's memory?
[10 marks]