UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

SUPPLEMENTARY EXAMINATION PAPER, JULY 2016

TITLE OF PAPER	:	EVALUATION
COURSE CODE	:	IDE-BAE 312
TIME ALLOWED	:	THREE (3) HOURS

INSTRUCTIONS

1. ANSWER ALL QUESTIONS FROM SECTION A.

2. ANSWER ANY THREE QUESTIONS FROM SECTION B.

3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

Course Code: IDE-BAE 312 (S) 2016

SECTION A: COMPULSORY

INSTRUCTION: ANSWER ALL QUESTIONS

QUESTION 1

How does Tyler's Goal Attainment Model differ from other goal-based evaluation models? [10 marks]

QUESTION 2

'Active utilisation': Explain this in the evaluation findings utilisation scenario. [5 marks]

QUESTION 3

Explain the following dimensions of evaluation

i) Information
ii) Judgement
iii) Decisions

[10 marks]

SECTION B

ANSWER ANY THREE QUESTIONS

QUESTION 4

Compare and contrast the CIPP and SE-UCLA evaluation models. [25 marks]

QUESTION 5

a) Why is the "Executive Summary" important in a formal evaluation report? [10 marks]
b) Prepare a detailed outline of a formal evaluation report. [15 marks]

QUESTION 6

Discuss the importance of following the chronological steps in conducting evaluation.

[25 marks]

QUESTION 7

Why do we have a variety of evaluation models to choose from when we conduct evaluation. Support your answer by citing evaluation models and the situation where the various model(s) apply. [25 marks)