

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V

FINAL EXAMINATION, MAY 2016

TITLE OF PAPER: COMMUNITY DEVELOPMENT STRATEGIES II

COURSE CODE: BAE 522

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO
SO**

Question 1 [Compulsory]

Popular education is a concept founded on notions of 'class', 'political struggle', and 'social transformation'. More specifically, 'popular' refers to the popular classes, including peasants, unemployed persons, and the working class.

With specific reference to Swaziland, explain the above statement, using appropriate examples to illustrate your answer [4 x 10 = 40 marks]

Question 2

To what extent does the contemporary environment promote advocacy work, particularly with regard to representing less-powerful groups in Swaziland? To what extent does it (environment) hinder advocacy work, if at all? [20 + 10 = 30 marks]

Question 3

Discuss local services development as 'provision of psychological benefits' and local services development as a 'force to divert attention'. Provide appropriate examples to illustrate your answer [2 x 15 = 30 marks]

Question 4

Identify and discuss three (3) problems of community development in Swaziland. How might two (2) of the problems you identify be overcome? Explain giving suitable examples to support your answer [5 x 6 = 30 marks]

Question 5

Are leaders 'born' or are leaders 'trained'? Give a reasoned argument to support your point of view [2 x 15 = 30 marks]

End of Question Paper

