

**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF DISTANCE EDUCATION**  
**BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5**  
**SUPPLEMENTARY EXAMINATION, JULY 2016**

**TITLE: MANAGEMENT OF PUBLIC ENTERPRISES**

**COURSE CODE: IDE-BAE525**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THE PAPER CONTAINS TWO SECTIONS**
- 2. ANSWER FOUR (4) QUESTIONS; TWO QUESTIONS FROM EACH SECTION.**
- 3. LANGUAGE ACCURACY WILL BE RECOGNISED**

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## **SECTION A**

**Answer two (2) questions from this section.**

### **QUESTION 1**

With the aid of examples of Public Enterprises in Swaziland; discuss the main features of a public enterprise.

**25 Marks**

### **QUESTION 2**

With the aid of PEs in Swaziland, critically analyse the differences between private and public enterprises; highlighting how these differences influence the way these enterprises conduct their business.

**25 Marks**

### **QUESTION 3**

Governments create PEs to fulfil various purposes. Discuss the reasons behind the government of Swaziland's creation of the Swaziland Revenue Authority (SRA). State the statutory instrument that makes the SRA a legal entity. Critically discuss the discourse surrounding SRA's activities in the kingdom.

**25 Marks**

## **SECTION B**

**Answer two (2) questions from this section.**

### **QUESTION 4**

Corruption, interference and nepotism are some of the practices that have clouded and affected the public enterprise in Swaziland; especially when it comes to the hiring of personnel. Critically discuss the problems that are brought by these practices and how they impact on the PEs wage bill and service delivery.

**25 Marks**

### **QUESTION 5**

Discuss what you understand by the concept "external environment" as it relates to public enterprises. With the aid of examples in the context of Swaziland, discuss how the external environment could negatively or positively impact on the PE.

**25 Marks**

## **QUESTION 6**

A case for the public enterprise: critically defend the existence of public enterprises in Swaziland; highlighting why they should not be privatised.

**25 Marks**