

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II**  
**MAIN EXAMINATION PAPER, MAY 2016**

**TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE: CAE212**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
  - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
  - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: COMPULSORY**

**INSTRUCTIONS: ANSWER ALL QUESTION**

**QUESTION 1**

What do the following abbreviations stand for?

- a) SDG
- b) AGOA
- c) FDI
- d) HDR
- e) HDI
- f) GDP
- g) SEA
- h) PRSAP
- i) GNP
- j) UNDAF

(10 marks)

**QUESTION 2**

Define underdevelopment.

(5 marks)

**QUESTION 3**

List five (5) sustainable development goals.

(10 marks)

**QUESTION 4**

In what way are the following characteristics of underdevelopment.

- a) Low life expectancy
- b) Poor housing conditions
- c) Large percent of youth in the population

(15 marks)

**SECTION B**

**QUESTION 5**

Answer ANY THREE questions

- a) Mention five (5) features of developed countries.
- b) Explain the following:

(5 marks)

- i) Green development
- ii) Human Capital theories

(15 marks)

**QUESTION 6**

Identify and explain Freire's three stages of consciousness. (20 marks)

**QUESTION 7**

Explain how the education programmes run by the Rural Education Centres help in alleviating poverty in Swaziland. Give examples of the programmes.

(20 marks)

**QUESTION 8**

Explain the following helping skills:

- a) Attending
- b) Responding

(20 marks)