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UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II

FINAL EXAMINATION PAPER DEC, 2015

<u>TITLE OF PAPER:</u> METHODS AND MATERIALS IN ADULT EDUCATION

COURSE CODE: DAE 210

<u>TIME ALLOWED:</u> THREE (3) HOURS

<u>INSTRUCTIONS</u>: ANSWER QUESTION ONE (1) AND ANY OTHER THREE (3) QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

ANSWER QUESTION 1

QUESTION 1

Briefly explain any 5 of the following terms while giving practical examples (8 marks each).

- 1. Constructivism
- 2. Social Media
- 3. Mobile Learning
- 4. ARCS Model
- 5. Community Profile
- 6. Instructional Objective
- 7. Instructional Media
- 8. Summative Evaluation

[40 Marks]

ANSWER ANY 3 QUESTIONS OUESTION 2

Adult educators in many situations have to utilize certain instructional media to support instruction. Given Power Point (PPT) presentation and tomato seedlings:

- i. Briefly explain each and explain how it works/used; (10)
- ii. Explain how you would use each in an instructional programme. (10)

[20 Marks]

QUESTION 3

- i. With practical examples, briefly explain how you conducted the community needs assessment in the community of your target audience (10);
- ii. Explain how you conducted needs assessment at <u>target audience level</u> and list the identified needs. (10)

[20 Marks]

QUESTION 4

Computers, Smart-phones and other devices link the world through the Internet:

- i. List and explain five (5) ways that you can communicate through the Internet; (10)
- ii. List and briefly discuss five (5) benefits of the Internet for Adult learners. (10)

[20 marks]

QUESTION 5

Behavioural objectives, also known as <u>learning objectives</u> are an important component of designing a lesson plan:

- i. Explain what is an objective and how they are used in a lesson plan; (10)
- ii. Discuss the importance of performance objectives for adult learning; (5)
- iii. Provide <u>one</u> example of a learning objective (5)

QUESTION 6

Based on a number of learning theories as well as your knowledge and experience:

- 1. Explain what is Transfer of Learning and how learning is not transferred; (10)
- 2. Using yourself as an example, show how, what you have learned has been transferred; (6)
- 3. Give <u>four</u> advantages of Transfer of Learning. (4)

[20 Marks]

[20 marks]