

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II**  
**MAIN EXAMINATION PAPER, MAY 2016**

**TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE: DAE213**

**TIME ALLOWED: THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
  - 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
  - 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: COMPULSORY**

**INSTRUCTIONS: ANSWER ALL QUESTION**

**QUESTION 1**

Mention any three sustainable goals and indicate THREE targets for each one of them.  
(15 marks)

**QUESTION 2**

How did the elite demands open the door to multinational corporations? (10 marks)

**QUESTION 3**

Cite one adult education programme in Swaziland and show how it facilitates human development.  
(15 marks)

**SECTION B: ANSWER ANY THREE QUESTIONS.**

**QUESTION 4**

According to Todaro, what are the goals of development and in what ways do Swaziland's development programmes address these goals?  
(20 marks)

**QUESTION 5**

Outline Rostow's five (5) stages of growth and discuss at least five (5) criticisms of his model of development.  
(20 marks)

**QUESTION 6**

Explain internal and external dependency and give five examples of these in Swaziland.  
(20 marks)

**QUESTION 7**

Outline the five (5) features required for development (another development).  
(20 marks)