

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

MAIN EXAMINATION PAPER DECEMBER, 2015

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE : IDE-BAE 310

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS ONLY. ONE (1) FROM SECTION A AND THREE (3) FROM SECTION B.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN

SECTION A

QUESTION 1 IS COMPULSORY

QUESTION 1 [34 marks]

- (a) Write brief notes on the following terms and concepts linked to human growth, human development and maturation: (i) nature and nurture, (ii) socialisation (iii) moral development(iv) old age dependency ratio.
[12 marks]
- (b) Examine the link between primary (intrinsic) and secondary (extrinsic) human development factors (Hayslip and Panek, 1991) to learning and life (living).
[12 marks]
- (c) Critique Santrock's (2006) observation that, amongst the most important factors linked to longevity are *heredity and family history, health(weight, diet, smoking and exercise), education, personality, and lifestyle*.
[10 marks]

SECTION B

ANSWER THREE (3) QUESTIONS ONLY

QUESTION 2 [22 marks]

- (a) What is the contribution of developmental and non-developmental research methods to the study adult social development? [10 marks]
- (b) Using Erikson's concept of *ego development* and Havighurst's concept of *developmental tasks*, explain major elements of human social development in adulthood.
[14 marks]

QUESTION 3[22 marks]

Use (i) the big five-factor model- OCEAN (MacCrae and Costa,2003) and (ii) Carl Rogers' theory of the self, to explain the link between adult education and adult personality development. [22 marks]

QUESTION 4[22 marks]

- (a) Using relevant examples, examine the link between human qualities, instruction and learning. [12 marks]
- (b) Examine the use of (i) norm-referenced tests and criterion-referenced tests in adult education and training programmes. [10 mark]

QUESTION 6[22 marks]

- (a) Construct a scenario to illustrate how you could create androgynous individual adults through educations and training. [11 marks]
- (b) What are group dynamics? Construct a scenario to illustrate how you could create a cohesive community group through education and training. [11 marks]