

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR III**

**FINAL EXAMINATION, DECEMBER 2015**

**TITLE OF PAPER: ADULT EDUCATION & NATIONAL DEVELOPMENT I**

**COURSE CODE: IDE-BAE 311**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS IN EACH SECTION**

**2. ALL QUESTIONS CARRY EQUAL MARKS, 25**

**3. WRITE ANSWERS ON ANSWER BOOKLET PROVIDED**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR**

## SECTION A

### QUESTION 1

- A. What is meant by the term “development”? (5 Marks)
- B. Identify and discuss five (5) indicators of development. (10 Marks)
- C. What do you consider to be the indicators of underdevelopment? (10 Marks)

### QUESTION 2

- A. Identify and discuss five components of another development in the context of Swaziland. (25 Marks).

### QUESTION 3

- A. Described five (5) criteria for “full and abundant life” for all people in relation to your own community/country. (25 Marks)

## SECTION B

### QUESTION 4

- A. What is the meaning and nature of underdevelopment in relation to the so called “Third World Countries”? (25 Marks)

### QUESTION 5

- A. Explain the meaning and nature of dependency. (10 Marks)
- B. What strategies can be used to overcome dependency in the Third World countries? (15 Marks)

### QUESTION 6

- A. Identify five (5) alternative ways to develop your nation state. (25 Marks)