

Course Code: IDE-BAE 312 (M) 2015

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 3

FINAL EXAMINATION PAPER, DECEMBER 2015

TITLE OF PAPER : EVALUATION

COURSE CODE : IDE-BAE 312

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS

- 1. ANSWER ALL QUESTIONS FROM SECTION A.**
- 2. ANSWER ANY THREE QUESTIONS FROM SECTION B.**
- 3. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED.

SECTION A: COMPULSORY

INSTRUCTION: ANSWER ALL QUESTIONS

QUESTION 1

Evaluation is more like applied research than it is like fundamental/basic research. Explain. [5 marks]

QUESTION 2

Why is it important to understand/know the audience for reporting evaluation findings? [4 marks] α

QUESTION 3

Why is it an advantage that we have comprehensive evaluation models? [10 marks]

QUESTION 4

Information is an essential ingredient in evaluation. Explain. [5 marks]

SECTION B:

ANSWER ANY THREE QUESTIONS

QUESTION 5

How is Stake's Responsive Evaluation Model different from the other evaluation models? When is this model of evaluation useful? [25 marks]

QUESTION 6

Outline the seven principles of conducting ^{evaluation} and explain why each of them should be given serious consideration in the evaluation exercise. [25 marks]

QUESTION 7

Discuss the role of evaluation in adult education programme/project management. [25 marks]

QUESTION 8

Explain the importance of steps in the evaluation process. [25 marks]

QUESTION 9

What is the difference between the CIPP and the Countenance Models? [25 marks]