UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION BACHELOR OF ADULT EDUCATION YEAR IV

FINAL EXAMINATION PAPER DEC, 2015

TITLE OF PAPER: DESIGN AND DELIVERY SYSTEMS II

COURSE CODE: IDE-BAE 411

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 AND ANY THREE QUESTIONS

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Answer Question 1

QUESTION 1

As an adult learner you have learned the necessity of learning at a distance or in ODL. Explain any 5 of the following terminologies while giving a practical example (8 Marks each):

- 1. Asynchronous distance education
- 2. E-learning
- 3. Mobile-Learning
- 4. Blended Learning
- 5. Social Media
- 6. Podcast
- 7. Blog
- 8. Skype

[40 Marks]

Answer any 3 questions

QUESTION 2

Effective presentation techniques are ways to reach trainees in an effective manner. List and explain **four** effective presentation techniques used in a training programme.

[20 Marks]

QUESTION 3

Given that you are a training manager/facilitator or instructional designer:

- i. Explain what are training needs (5)
- ii. Provide five reasons for assessing training needs (5)
- iii. Explain two roles played by trainers in a training programme. (10) [20 Marks]

QUESTION 4

- i. Contrast and compare between <u>situated learning</u> and <u>classroom based</u> learning (10)
- ii. Discuss how situated learning can be accomplished in adult learning programmes (10)

[20 Marks]

QUESTION 5

With the aid of examples, explain any four (4) "Roles of Trainers in ODL environments".

[20 Marks]

QUESTION 6

"One of the most important issues in the application of learning theory is sequencing instruction. The order and organization of learning activities affects the way information is processed and retained."

- i. Using a practical example, explain the meaning of <u>Simple-to-Complex Sequence</u> (5)
- ii. Discuss why sequence is dictated by pre-requisite skills and the level of cognitive processing involved (5)
- iii. While providing a practical example, explain Malcolm Knowles' theory which emphasizes adapting instruction to the experience or interest of learners. (10)

[20 Marks]