

**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**B. ED (ADULT EDUCATION) YEAR 1V**

**FINAL EXAMINATION, MAY 2016**

**TITLE OF PAPER: COMMUNITY DEVELOPMENT THEORY II**

**COURSE CODE: IDE-BAE 422**

**TIME ALLOWED: THREE (3) HOURS**

**WEIGHT : 100 MARKS**

- INSTRUCTIONS:**
- 1 ANSWER QUESTION 1 FROM SECTION ONE**
  - 2. ANSWER ANY TWO (2) QUESTIONS IN SECTION 2**
  - 3. WRITE YOUR ANSWERS ON THE ANSWER BOOKLET PROVIDED.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE  
INVIGILATOR**

## **SECTION ONE**

### **Question 1 [Compulsory]**

Critically discuss the statement that community development is essentially an educational process, concerned with changing attitudes and practices that are obstacles to social and economic improvement [40 marks]

## **SECTION TWO**

### **Question 2**

- a) Describe the important role played by community leaders in enhancing change in rural communities. [15 marks]
- b) Discuss with examples, community participation is a tool that primarily improves community programmes. [15 marks]

### **Question 3**

- a) Describe five (5) factors that hinder change in community development [20]
- b) What is the basic role of the community development practitioner in making sure that change is sustainable in communities? [10 marks]

### **Question 4**

Discuss Kindervatter's (1979) five (5) attributes that provide a link between community development and non-formal education [30 marks]

**End of Question Paper**

