

UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR IV

FINAL EXAMINATION, MAY 2016

TITLE OF PAPER: LITERACY & DEVELOPMENT II

COURSE CODE: IDE-BAE 423

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION

2. ALL QUESTIONS CARRY EQUAL MARKS, 25.

3. WRITE ANSWERS ON ANSWER BOOKLET PROVIDED

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION A

Answer any two (2) questions in this section.

Question 1

Critically discuss three (3) competing ideologies of literacy as stated by Hamilton (cited in Crowther et al., 1989). [25 marks]

Question 2

- (a) Define 'post-literacy' and explain three (3) objectives for post-literacy [10 marks]
(b) Identify and describe five (5) post-literacy programmes found in Swaziland [5 x 3 = 15 marks]

Question 3

Describe participatory approaches in maintaining literacy. [25 marks]

SECTION B

Answer any two (2) questions in this section.

Question 4

Suppose that you are employed by the Ministry of Education as an Adult Education Officer and one of your responsibilities is to develop books for neo-literates. Outline and discuss four (4) specific tasks you would do in fulfilling this responsibility [25 marks]

Question 5

- a) What is meant by creation of a 'literate environment'? [10 marks]
b) Discuss family literacy as a means of creating a literate environment [15 marks]

Question 6

Literacy researchers have concluded by that the map of 'illiteracy' closely coincides with the map of poverty, malnutrition, ill-health, infant mortality etc.

- a) Explain what this statement means in practice [10 marks]
b) What strategies should be applied in literacy education provision to avoid this trap? [15 marks]