



**UNIVERSITY OF SWAZILAND**

**INSTITUTE OF DISTANCE EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**MAIN EXAMINATION - MAY 2016**

- TITLE OF PAPER** : ENVIRONMENTAL EDUCATION II
- COURSE CODE** : IDE-BAE 424
- STUDENTS** : B.ED (ADULT EDUCATION) YEAR IV
- TIME ALLOWED** : THREE (3) HOURS
- INSTRUCTIONS** :
1. ANSWER FOUR (4) QUESTIONS IN ALL.
  2. YOU ARE ADVISED TO SPEND NO MORE THAN 45 MINUTES ON ANY ONE QUESTION.
  3. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
- SPECIAL REQUIREMENTS:** NONE

### **Question 1**

Case studies are increasingly becoming important in adult education, especially in environmental education. Discuss how case studies help promote environmental awareness among members of the community. [25 marks]

### **Question 2**

- (a) Environmental education in Swaziland is considered as very important because it promotes environmental awareness and environmental protection. What are the goals and principles of environmental education in Swaziland? [25 marks]

### **Question 3**

Adult learners are said to be different from young learners. Discusses the differences between adult and young learners and how you would teach adult learners differently from young learners. [25 marks]

### **Question 4**

What guidelines would you encourage adult environmental education practitioners to follow when formulating environmental education materials to use in promoting environmental awareness? [25 marks]

### **Question 5**

Many institutions in Swaziland are involved in the promotion of environmental awareness. Discuss how any **two** of these institutions are involved in the promotion of environmental awareness. [25 marks]

### **Question 6**

Environmental education for sustainability is based on certain essentials. Discuss these essentials and how they impact on sustainable development. [25 marks]