

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR V
FINAL EXAMINATION, DECEMBER 2015

TITLE OF PAPER: COMPARATIVE STUDIES IN LITERACY

COURSE CODE: IDE-BAE 520

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER TWO (2) QUESTIONS FROM EACH SECTION**
- 2. ALL QUESTIONS CARRY EQUAL MARKS**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

Answer any two (2) questions from this section.

Question 1

By giving examples discuss the goals or purposes of comparative literacy (25 marks)

Question 2

Compare the literacy education provision between Swaziland and the United States in terms of policy, goals, programmes and constraints (25 marks)

Question 3

Discuss the literacy clientele in Swaziland. (25 marks)

SECTION B

Answer any two (2) questions from this section

Question 4

By giving examples critically discuss the **constraints** experienced by both advanced industrial nations and third world nations in terms of resource allocation and utilization. (25 marks)

Question 5

Outline the basic goals of literacy in Swaziland and discuss the challenges faced by the Sebenta adult literacy organisation in achieving them (goals).

Question 6

- (e) Compare and contrast adult literacy provision of the two East African States of Uganda and Tanzania in terms of policy and goals, constraints and their possible solutions.
- (f) What lessons can Swaziland learn from Tanzania adult literacy provision? (25 marks)