

UNIVERSITY OF SWAZILAND

INSTITUTE OF POST-GRADUATE STUDIES

MASTER OF EDUCATION, YEARS I & II

FINAL EXAMINATION, DECEMBER 2016

PAPER TITLE: COMMUNITY DEVELOPMENT & LITERACY

COURSE CODE: AE 608/AED633

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

Question 1 [Compulsory]

(a) Explain what is meant by the concepts of 'development' and 'literacy' [2 x 8 = 16 marks]

(b) Identify and discuss two (2) perspectives on community development [2 x 12 = 24 marks]

[Total marks = 40]

Question 2

Participation is an important element of community development. Identify and discuss three (3) models of participation in community development programmes and/or projects [3 x 10 = 30 marks]

Question 3

With the aid of examples, explain each of the following kinds/types of literacy:

(a) Adult/basic literacy

(b) Grade literacy; and

(c) Functional literacy

[3 x 10 = 30 marks]

Question 4

Choose any one country and discuss its literacy campaign under the following headings:

(a) Literacy situation prior to the campaign [5 marks]

(b) Specific objectives (itemised) of the campaign; [10 marks]

(c) Achievements and challenges (if any) of the campaign [10 marks]

(d) Lessons that can be drawn from the campaign for national literacy efforts [5 marks]

[Total marks = 30]

End of Question Paper