# **UNIVERSITY OF SWAZILAND**

## FACULTY OF EDUCATION

# **DEPARTMENT OF ADULT EDUCATION**

# CERTIFICATE IN ADULT EDUCATION YEAR I (FT) CERTIFICATE IN ADULT EDUCATION YEAR II (PT)

## **MAIN EXAMINATION, DECEMBER 2016**

TITLE: PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE: AEC111

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: 1. ANSWER ALL QUESTIONS IN SECTION A.** 

2. CHOOSE TWO (2) QUESTIONS FROM SECTION B.

**3. PROPER USE OF LANGUAGE IS EXPECTED.** 

# **SECTION A**

## ANSWER ALL QUESTIONS IN THIS SECTION.

# **QUESTION 1**

Discuss how as an adult educator you could use the behaviourist school of thought to facilitate in a group of adult learners of your own choice. **20 marks** 

## **QUESTION 2**

With the aid of examples in the context of Swaziland, discuss how knowledge of experiential learning can enhance the education of adults. **20 marks** 

# **QUESTION 3**

# Fill in the most appropriate words or phrases

a)	Philosophy can be defined as
b)	The philosophical school that has as its purpose the development of the intellectual powers of the mind is
c)	Pestalozzi is one of the proponents of thephilosophical school.
d)	Logic is the branch of philosophy that is concerned with
e)	Julius Nyerere is most associated with this type of education
f)	is regarded as the proponent and also as one who made andragogy to be well known.
g)	Formal education refers to
h)	Patricia Cross is well known for
i)	Ethics is the branch of philosophy that is concerned with
j)	Paulo Freire is regarded as one of the proponents of the

20 marks

Total section marks - 60

# **SECTION B**

## Answer two (2) questions from this section.

## **QUESTION 4**

Compare and contrast at least two modes of education as proposed by Coombs and Ahmed (1974) **20 marks** 

#### **QUESTION 5**

Discuss Freire's concept of dialogue highlighting its key elements.

20 marks

### **QUESTION 6**

All adult learners are self-directed learners. Critically evaluate this statement giving relevant examples of adult learners in Swaziland.

20 marks

## End of question paper