

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I (FT)
CERTIFICATE IN ADULT EDUCATION YEAR II (PT)
RE-SIT EXAMINATION, JULY 2017

TITLE: PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE: AEC111

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS IN SECTION A.**
- 2. CHOOSE TWO (2) QUESTIONS FROM SECTION B.**
- 3. PROPER USE OF LANGUAGE IS EXPECTED.**

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION.

QUESTION 1

Define the following terms as used in the philosophy of adult education:

- a) Meta-philosophy
- b) Philosophy of mind and logic
- c) Philosophy
- d) Epistemology
- e) Logic
- f) Ethics
- g) Ontology
- h) Metaphysics
- i) Intuition

10 x 2 = 20 marks

QUESTION 2

Humanistic adult education has as one of its purposes - to develop people open to change and continued learning. By the aid of examples of adult learners in Swaziland, discuss how you would use this philosophical school to enhance the planning and delivery of instruction to a group of adult learners of your own choice. **20 marks**

QUESTION 3

Compare and contrast the formal and non-formal modes of education. **20 marks**

SECTION B

ANSWER TWO (2) QUESTIONS IN THIS SECTION.

QUESTION 4

Discuss how you could use Julius Nyerere's education for sustainable development to enhance adult learners' knowledge in Swaziland. **20 marks**

QUESTION 5

Education in Africa has been in existence since time immemorial. With the aid of examples, trace adult education in Swaziland from the pre-colonial times to date.

20 marks

QUESTION 6

Critically evaluate Malcolm Knowles's assertion that adult learners are self-directed. Use examples of adult learners in Swaziland to clarify your answer. **20 marks**

END OF QUESTION PAPER