#### **UNIVERSITY OF SWAZILAND**

#### FACULTY OF EDUCATION

#### DEPARTMENT OF ADULT EDUCATION

# CERTIFICATE IN ADULT EDUCATION YEAR I (FT)

# **CERTIFICATE IN ADULT EDUCATION YEAR 2 (PT)**

### **MAIN EXAMINATION, DECEMBER 2016**

#### TITLE: PSYCHOLOGY AND SOCIOLOGY OF ADULT EDUCATION

COURSE CODE: AEC119

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR QUESTIONS IN ALL; TWO FROM EACH SECTION.

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2. PROPER USE OF LANGUAGE IS EXPECTED.

#### **SECTION A**

#### **ANSWER TWO (2) QUESTIONS FROM THIS SECTION**

#### **QUESTION 1**

a) Describe the following terms:

- i. Psychology
- ii. Personality
- iii. Culture
- iv. Custom
- v. Gender role
- vi. Adult
- vii. Behaviour
- viii. Personality trait
  - ix. Motivation
  - x. Attitude

#### 10 x 2 = 20 marks

b) Briefly describe the work of the ego. 5 marks

#### **QUESTION 2**

Using Maslow's hierarchy of needs, discuss how you would motivate a group of adult learners of your own choice. Use relevant examples to aid your answer.

#### 25 marks

#### **QUESTION 3**

You have been appointed as the manager of Shiselweni REC. Discuss how you would ensure that you are accepted by both the learners and the cultural leaders.

#### 25 marks

#### **SECTION B**

#### **ANSWER TWO (2) QUESTIONS FROM THIS SECTION**

### **QUESTION 4**

Adult development is an outcome of what has happened to the individual since birth. Discuss making reference to Erickson's (1963) development process.

#### 25 marks

## **QUESTION 5**

Using Sigmund Freud's psychoanalytical approach, discuss the development of adult personality.

#### 25 Marks

#### **QUSTION 6**

Using Eysenck's dimensions of personality, discuss how these dimensions affect and influence personality.

#### 25 marks

End of question paper.