

**UNIVERSITY OF SWAZILAND**  
**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR 1**  
**MAIN EXAMINATION PAPER – MAY 2017**

**TITLE OF PAPER** : **ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE** : **AEC120**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** :

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: (Compulsory)**

INSTRUCTIONS: Answer all Questions.

**QUESTION 1**

- a) List five (5) sustainable development goals. (10 marks)  
b) Explain the following abbreviations:

- i) NDMA
- ii) HDI
- iii) SACU
- iv) UNDP
- v) PEPFAR
- vi) AGOA
- vii) GDP
- viii) SPEED
- ix) GDI
- x) PRSAP

(10 marks)

**QUESTION 2**

List characteristics of underdeveloped countries and those of developed countries. (15 marks)

**QUESTION 3**

What is the meaning of underdevelopment? (5 marks)

**SECTION B: Answer ANY THREE questions**

**QUESTION 4**

Explain the following helping skills:

- a) Attending
- b) Responding
- c) Understanding

(20 marks)

**QUESTION 5**

Explain the following development theories:

- a) Human Capital Theory
- b) Modernisation Theory

(20 marks)

**QUESTION 6**

- a) Show how Rural Education Centre Programmes/activities contribute to the reduction of poverty in Swaziland. Use specific examples to support your answer. (10 marks)
- b) What are the ~~three~~ main objectives of the Rural Education Centres? (10 marks)

**QUESTION 7**

Identify and explain Freire's three stages of consciousness. (20 marks)