

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, DECEMBER, 2016

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 111

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER ALL FOUR (4) QUESTIONS.

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 [25 marks]

- (a) Using relevant examples, explain why an adult educator should have a sound knowledge of Psychology ? [5 marks]
- (b) Critique the use of longitudinal and cross-sectional approaches in studying human behaviour? [10 marks]
- (c) Critique the use of (i) biological accidents and (ii) social accidents in studying the contribution of nature and nurture to human behaviour and development. [10 marks]

QUESTION 2 [25 marks]

- (a) Critique the African view and the Western view of the main determinants of adulthood? [12.5 marks]
- (b) How do physiological, sociological and psychological characteristics of the adult learner influence her/his success as a learner? [12.5 marks]

QUESTION 3 [25 marks]

- (a) What is the role of learning theories in the education and training of adults? [10 marks]
- (b) Using relevant examples, discuss the strengths and weaknesses of the following theories in the study of human learning:
 - (i) Cognitive learning theory [5 marks]
 - (ii) Social learning theory [5 marks]
 - (i) Humanistic learning theory [5 marks]

QUESTION 4 [25 marks]

- (a) Using relevant examples, examine the contribution of Kohlberg's universal stage model to our understanding of what moral development is. [12.5 marks]
- (b) Using relevant examples, examine the roles and functions of memory in adult teaching and learning transactions. [12.5 marks]