

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

RESIT EXAMINATION PAPER, JULY, 2017

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I

COURSE CODE : AED 111

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY. TWO (2) FROM SECTION A AND TWO (2) FROM SECTION B

2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.

3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1 [25 marks]

Write brief notes on the following on the following terms and concepts, explaining their

Role in broadening our understanding on the education and training of adults:

- (a) Nature and nurture
- (b) Biological accidents and social accidents
- (c) Information processing model of learning.
- (d) Developmental tasks
- (e) The self and self actualisation.

QUESTION 2 [25 marks]

- (a) Critique the use (i) surveys and (ii) experimentation in studying human behaviour. [12.5 marks]
- (b) Examine the strengths and weaknesses of (i) classical conditioning theory and (ii) operant conditioning theory in explaining how adults learn.

[12.5 marks]

QUESTION 3 [25 marks]

- (a) Examine the role of (i) modelling and imitation (ii) vicarious reinforcement and vicarious punishment (iii) self-efficacy (iv) self-reinforcement and self-punishment in social learning. [12.5 marks]
- (b) Using relevant examples from your own experience give at least four reasons why an adult educator should study psychology.

[12.5 marks]

SECTION B

QUESTION 4 [25 marks]

- (a) Using relevant examples, discuss the strengths and weaknesses of the following theories in the interpretation of learning:
- (i) Cognitive theory [8 marks]
 - (ii) Humanistic theory. [8 marks]
- (c) What are advantages and/or disadvantages of implementing these theories in for adults in the African context. [9 marks]

QUESTION 5 [25 marks]

- (a) What are the most common challenges to learning that you have experienced as adult learners on your current programme of study?
[10 marks]
- (b) What strategies could you, as a facilitator of adult learning, use in addressing each of the challenges identified in (b) above.
[15 marks]

QUESTION 6 [25 marks]

- (a) Using relevant examples, examine the roles and functions of memory in adult teaching and learning transactions. [15 marks]
- (b) What strategies could you use to facilitate learners' memory ?
[10 marks]