

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION I

FINAL EXAMINATION, DECEMBER 2016

PAPER TITLE : HISTORY & PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: AED 117

TIME ALLOWED: Three (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 (COMPULSORY) AND THREE (3) OTHER QUESTIONS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED YOU PERMISSION TO DO SO

Section A

Question 1

Instruction: For each question below, write the letter which corresponds to your response

1. "It takes a whole village to raise a child". This statement is consistent with which conception of philosophy?

A. Metaphysics B. general sense C. professional sense D. options (A) and (B)

2. The Great Books Programme captures which educational philosophy?

A. Realism (materialism) B. radicalism C. liberal philosophy D. none of these options

3. The philosophic branch of enables people to think more clearly, consistently and systematically = A. Epistemology B. ethics C. metaphysics D. logic

4. In traditional African settings, the words of the elders are synonymous with words of

A. Authority B. wisdom C. experience D. options (A) and (C)

5. A man is accountable to the clan and his ancestors for raising children in the 'right' way. This statement is consistent with which understanding of philosophy?

A. Monarchial B. public sense C. options (A) and (B) D. none of these options

6. In behaviourist education philosophy, the role of the learner is to

A. Consult widely B. debate topics C. critique learning material D. master the content

7. The USA is a highly democratic country in the western world. This is a

A. Fact B. safe opinion C. value judgement D. options (A) and (B)

8. Logic, as a branch of philosophy, is frequently referred to as

A. Rhetoric B. Reasoning C. sense-making D. analytical philosophy

9. The mountains and oceans exist independently of human knowledge about them. This statement is true of A. idealism B. ethics C. logic D. realism

10. The African statesman who argued that no one can be developed by proxy is

A. Kwame Nkrumah B. Kenneth Kaunda C. Julius Nyerere D. Nelson Mandela

11. The Bible, Koran and Upanishads are recognised that have been recorded in history

A. Holy books B. God's messages C. Worship materials D. Books of religion

12. Sources of authoritative knowledge include all but one indicated below
- A. The king B. refereed journals C. encyclopaedias D. all of these options
13. In terms of, it is possible for two (2) contradictory statements to be true at the same time
- A. Logic B. epistemology C. rational knowledge D. (A) and (B) only
14. The role of educational philosophy is to
- A. Speculate B. prescribe C. both of these D. option (A) only
15. Matter is not real; if anything, it is a subordinate and dependent reality. This is consistent with
- A. Metaphysics B. epistemology C. revelation D. idealism
16. Stimulus-response is key concept associated with
- A. Radical education philosophy B. humanistic education philosophy
- C. Both of these philosophic schools of thinking D. none of these philosophic schools of thinking
17. That Botswana would concentrate on beef production while South Africa concentrates on mining production illustrates which dimension of adult education
- A. Institutional B. personnel C. geographic D. content/subject-matter
18. Education is enslaving, education is not neutral. These are the words of
- A. Ivan Illich B. Alexander S. Neil C. Julius Nyerere D. Paulo Freire
19. Either: (a) The Rotary Club is an example of a
- A. Donor agency B. civil society organisation C. fraternal organisation D. social network
- Or: (b) Political and/or social movements fall under which dimension of adult education?
- A. Personnel B. content/subject-matter C. morphological D. none of these
20. Radical educator,, suggested that society should 'do away with schools, altogether'
- A. Malcolm Knowles B. John Dewey C. Abraham Maslow D. Ivan Illich

[20 x 2 = 40 marks]

Section B

Question 2

With the help of examples, identify and discuss two (2) divisions of philosophy, learned in this course.

[2 x 10 = 20 marks]

Question 3

Identify and discuss two (2) ways of acquiring knowledge or truth. Support your answer with suitable examples [2 x 10 = 20 marks]

Question 4

Discuss liberal education philosophy under the following headings:

- (a) Role of the learner [4 marks]
 - (b) Main concepts or key words [2 x 4 = 8 marks]
 - (c) People or practices associated with it [2 x 8 = 8 marks]
- [Total marks = 20]

Question 5

Identify and discuss two (2) modes or roles of educational philosophy. Use suitable examples to support your answer. [2 x 10 = 20 marks]

End of question Paper