

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II**  
**MAIN EXAMINATION PAPER – MAY 2017**

**TITLE OF PAPER** : **ADULT EDUCATION AND DEVELOPMENT**

**COURSE CODE** : **AED214/DAE213**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** :

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS FROM SECTION B.**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A: (Compulsory)**

INSTRUCTIONS: Answer ALL Questions.

**QUESTION 1**

Give a brief description of each of the following:

- a) "Lack" and "lag" theory of development. (5 marks)
- b) Meaning of underdevelopment (5 marks)
- c) Sustainable development goals (5 marks)
- d) Internal dependency (5 marks)

**QUESTION 2**

Outline the five elements of "Another Development". (20 marks)

**SECTION B: Answer ANY THREE questions**

**QUESTION 3**

- a) Explain why it was necessary for the UN to come up with another set of development goals after the MDGS? (10 marks)
- b) Outline the 8 limitations of Rostow's theory of development? (20 marks)

**QUESTION 4**

- a) What is the role of adult education in development? (10 marks)
- b) In terms of Rostow's stages of development, where would you place Swaziland and why? (10 marks)

**QUESTION 5**

What are the objectives for which SADC was formed? How does being a member benefit Swaziland? (20 marks)

**QUESTION 5**

Show the improvement in the MDGs as they are repeated in the SDGs. (20 marks)