

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DIPLOMA IN ADULT EDUCATION II**

**FINAL EXAMINATION, MAY 2017**

**COURSE CODE: AED216**

**PAPER TITLE: RURAL EXTENSION METHODS**

**WEIGHT: 100 MARKS**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER QUESTION 1 AND THREE (3) OTHERS, FOUR (4)  
QUESTIONS ALTOGETHER**

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TO DO SO**

### Question 1

Either: (a) Using suitable examples to support your answer, identify and explain four (4) principles of rural development programmes [4 x 10 = 40 marks]

Or: (b) Using suitable examples to support your answer, identify and explain four (4) principles of extension [4 x 10 = 40 marks]

### Question 2

(a) How would you define 'communication'? [6 marks]

(b) Differentiate between 'information' and 'communication' [2 x 7 = 14 marks]

[Total marks = 20]

### Question 3

(a) How would you define 'learning' in the context of extension? [5 marks]

(b) What are three (3) different types of learning with which you are familiar? [3 x 5 = 15 marks]

[Total marks = 20]

### Question 4

(a) In the educational work of extension, the development agent has to be aware of some principles of learning. Explain three (3) such principles of learning [3 x 4 = 12 marks]

(b) Explain two (2) specific ways in which you can apply each of the principles in agricultural extension [2 x 4 = 8 marks]

[Total marks = 20]

### Question 5

(a) With the help of practical examples, explain the concept of 'extension' [10 marks]

(b) Explain psychological motivation in relation to teaching farmers about a new idea or method [10 marks]

[Total marks = 20]

**End of Question Paper**