

COURSE CODE: AED 632 (M) page 1 of 2 May, 2017

UNIVERSITY OF SWAZILAND

INSTITUTE OF POST-GRADUATE STUDIES

MASTER OF EDUCATION IN ADULT EDUCATION

MAIN EXAMINATION MAY, 2017

TITLE OF PAPER : GENDER AND POPULATION IN ADULT EDUCATION

COURSE : AED 632

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER THREE (3) QUESTIONS ONLY**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 (33.3 marks)

- (a) Critically examine interventions that have been created by the UN, AU, SADC and Swaziland to address gender and population issues.
[13 marks]
- (b) Critique the use of the following assessment tools for monitoring the tempo of the implementation of the SADC protocol on gender and development: SGD Index; Citizen score card (CSC); HD Index; GD Index, GEM; GEI and GII.
[7 marks]
- (c) Critique the performance of providers of education and training programmes for adults in Swaziland, in promoting and sustaining the identified initiatives.
[13.3 marks]

QUESTION 2 (33.3 marks)

- (a) Critique (i) *demographic transition theory* (Wrong, 1964; Heer, 1975; Robinson, 1981, UN, 2002) and (ii) *Malthus's theory* on population change.
[15.3 marks]
- (b) Examine the implications of projected increases (UN, 2002) in the older population for Swaziland?
[8 marks]
- (c) Examine the critical role of adult education and training in sustainable development of the Swazi population.
[10 marks]

QUESTION 3 (33.3 marks)

- (a) Critique (i) *functionalist theory* (Bales, 1953; Parson and Bale, 1955) and (ii) *feminist theory* (Wollstonecraft, 1792; Mills, 1869; Engels, 1884; Lengermann & Wallace, 1985; Chafetz, 1988; Feur, 1989; Tuchman, 1992) on gender stratification.
[18.3 marks]
- (b) Examine the critical role of adult education and training in engendering gender equality and equity in Swaziland.
[15 marks]

QUESTION 4 (33.3 marks)

- (a) Explain the following concepts and terms: (i) gender equality and gender equity (ii) gender stratification (iii) population growth (iv) adult education.
[15 marks]
- (b) Critique the performance of Swaziland in creating, developing and implementing strategies for engendering gender. [18.3 marks]