

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR I
FINAL EXAMINATION, MAY 2017

TITLE OF PAPER: INTRODUCTION TO INSTRUCTIONAL DESIGN

COURSE CODE: IDE-BAE 115

WEIGHT: 100 MARKS

· TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

QUESTION 1

- a) A curriculum is usually thought of as a subject or a grouping of subjects for study which are to be treated in a way that will promote learning. List five (5) considerations to be taken into account before or when developing a curriculum. **[5 marks]**
- b) Curriculum theories are known to predict desired forms of learning, and also predict what outcomes are likely to occur if a particular curriculum is implemented. **Explain** this statement. **[5 marks]**

QUESTION 2

- a) Define Instructional Design **[3 marks]**
- b) An Instructional Systems Design (ISD) is a logical method of developing curriculum to satisfy an instructional need and then determine if that need was met. With the aid of a diagram, discuss in detail the five (5) major phases of an ISD. **[25 marks]**
- c) In Instruction Systems Design (ISD), models are known to perform three (3) tasks among others. Which are these three (3) tasks? **[6 marks]**

QUESTION 3

- a) Define Needs Assessment. **[2 marks]**
- b) Once needs have been identified, they should be placed in order of priority. Why should identified needs be prioritized after being known? **[2 marks]**
- c) List five (5) methods that one can use to collect information while doing needs assessment. **[10 marks]**

QUESTION 4

- a) Describe the purpose of learner analysis. **[4 marks]**
- b) Why is it important for a change agent to determine the characteristics of learners before engaging in instruction? **[4 marks]**

QUESTION 5

- a) Media are viewed as aids or supplements to the instructor or change agent. Discuss this statement using three (3) examples of media. **[5 marks]**
- b) List five (5) elements that need to be taken into consideration when one is designing media? **[5 marks]**

- c) Discuss the difference between **design** and **production** [4 marks]
- d) Describe media attributes? In your answer, list three (3) examples of media and their attributes. [8 marks]

QUESTION 6

- a) Discuss the two (2) types of evaluation and indicate their uses. Give examples. [4 marks]
- b) With examples, differentiate between “synchronous classrooms” and “asynchronous classrooms”
- c) Name and describe the four (4) variables that affect training. [8 marks]